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### **Biographical Narrative**

### Demographics

Washington County is located in Southeastern Ohio along the Ohio River. The estimated county population in 2010 was 61,778 and is expected to slightly decrease over the next several years. According the U.S. Census Bureau the county is 96.8% white with very limited ethnic diversity. The county seat, Marietta, has a current population of 14,515. In 2010, personal per capita income in the county was \$32,264 and the median household income was \$41,654. Poverty data indicates 10.8% of family's income is below poverty level. Agriculture, manufacturing (polymers), health care and retail sales constitute the majority of business and industry. Approximately 10% of Washington County is encompassed in the Wayne National Forest Region. There are six public school districts and one career center in Washington County. Based upon 2010 US Census Data there are 11,229 youth of 4-H age (K-12th grade) in the county and in 2015 Washington County 4-H involved 17.7% of these youth.

## Job Description and Responsibilities

Zimmer serves as the 4-H Youth Development Extension Educator in Washington County OSU Extension Office. (Washington County since March 2016, and Monroe County 1989-2016)

Leadership is provided to a comprehensive positive youth development program by involving youth in community clubs, camps, Cloverbuds, outdoor education, volunteer management and a variety of older youth opportunities.

As the 4-H Youth Development Educator, Zimmer focuses the majority of his efforts (65%) on preparing youth for success and youth program management education. Major responsibilities include:

- •Identify, select, orient, train, and recognize adult and youth volunteers to support local 4-H delivery methods.
- Provide leadership to develop and support 4-H volunteer advisory committees to enhance the educational experience of 4-H youth within various delivery methods.
- •Plan and conduct local and area educational events to increase 4-H members' subject matter knowledge and life skills.
- Design and implement residential and day camp programs in collaboration with teen counselors and adult staff.
- •Serve as a consultant to three local fair boards in organizing and conducting the junior fair and by assisting with junior fair programs and activities.
- •Serve as a community resource for youth development and volunteer expertise.
- Maintain and expand resources through grants, gifts, sponsorships and the county 4-H endowment.
- •Enhance program development and service through collaborative relationships with community-based youth agencies and organizations.
- •Promote OSU Extension and 4-H Youth Development with local 4-H families, volunteers, elected officials, and other community partners through newsletters, websites and press releases. This 4-H Youth Development Educator specializes in pre-adolescent education and community club programming. He spends 25% of his time focused on youth in grades K 2 (4-H Cloverbuds), through

Cloverbud volunteer development, Cloverbud curriculum, preparing written resources, developing best practices for club 4-H club management. This specialization is shared with other Ohio Extension professionals as well as with Extension professionals at the national level via websites, peer reviewed presentations and referred journal articles.

The remaining 10% of the professional's time is dedicated to statewide efforts. These commitments include serving on the Ohio 4-H Pre-adolescent Team and other state committees as needed.

### **Current Appointments**

 2016 - Present. Associate Professor & 4-H Extension Educator, Administration, Percent Time Commitment 100%, This Associate Professor serves as Extension Educator, 4-H Youth Development in Ohio State University Extension, The Ohio State University, OSUE County Operations

### **Degrees**

- BS Dairy Science, The Ohio State University, United States, Sep 1983 Mar 1987
- MS Extension Education, The Ohio State University, United States, Sep 1987 Dec 1988

#### Certifications

- 2020. Assuring Quality Care for Animals: Ohio State University Extension
- 2020. Ohio 4-H Camp Directors Training: Ohio State University Extension
- 2019. CITI Human Subjects Protection [HSP] (Social and B: The Ohio State University
- 2018. CITI Responsible Conduct of Research [RCR] (Social: Ohio State University
- 2018 2022. Youth Mental Health First Aid: Completed an 8-hour course and have been trained to provide initial help to young people experiencing problems such as depression, anxiety disorders, psychosis, and substance use disorders. Ohio State University

## **Curriculum Development**

Zimmer's goal as an educator is to develop research-based curricula to meet the needs of county, state and national audiences. He has developed curricula that has been taught by Extension volunteers and Extension professionals in the areas of Pre-adolescent Education, Preparing Youth for Success, and Youth Program Development. The curricula include PowerPoint presentations, lesson plans, teaching kits, blog posts, skillathons, group activities and factsheets.

# Brief Description of your approach to and goals in teaching, major accomplishments, plans for the future in teaching

Zimmer's goal as a faculty member is to prepare and teach research-based information that meet the needs of Extension clientele.

Utilizing a variety of teaching methods including lecture, discussion and hands-on activities accentuates experiential learning and maximizes learner outcomes. Integrating technology enhances his approach to teaching as he stays in tune with cultural shifts. Team teaching and multi-disciplinary programs with other educators expand his teaching ability and broaden areas of expertise.

Teaching observations conducted by other faculty members and clientele help the educator stay focused on improving his teaching. These results also help provide clientele with quality, unbiased education to strengthen youth development in Washington County.

## **Evaluation of Teaching**

This faculty member regularly uses a variety of methods to evaluate the effectiveness of his teaching to improve the quality of instruction. Evaluation of Effective Extension Teaching (EEET) instruments completed by program participants and teaching evaluation letters from faculty peers are the primary instruments to evaluate teaching. Written program evaluations, pre-posttests, end of meeting evaluations, personal observations, verbal feedback, and group leader comments have also been used to measure the effectiveness of instruction.

The primary objective of peer evaluation of teaching is to provide information to improve a faculty member's teaching effectiveness on a continuous basis. The faculty member secures at least one or two peer/faculty evaluations annually.

The educator has used teaching evaluation data and peer observations to improve his teaching techniques and effectiveness. Engaging the learner in discussion, application and critical thinking enhance the learning process. Addressing various learning styles helps assure that learner needs are being met as well as incorporating a variety of teaching methods.

### List of Prizes and Awards for Research, Scholarly or Creative Work

- 2009, Monroe County Outstanding Fair Supporter, Ohio Department of Agriculture and Monroe County Agricultural Society
- 2006, Epsilon Sigma Phi (Ohio Alpha Eta Chapter); State Mid-Career Service Award
- 2005, National Association of Extension 4-H Agents (NAE4-HA) Specialty Award in Educational Technology; Ohio 4-H Cloverbud Connections Website, North Central Region Award Winner
- 2005, National Association of Extension 4-H Agents (NAE4-HA) Specialty Award in Educational Technology; Ohio 4-H Cloverbud Connections Website, National Award Winner
- 2005, National Association of Extension 4-H Agents (NAE4-HA) Specialty Award in Educational Technology; Ohio 4-H Cloverbud Connections Website, State Winner
- 1999, Monroe County 4-H Outstanding Service Award, Monroe County 4-H Advisory Committee
- 1999 NAE4-HA, Distinguished Service Award.

# List of Editorships or Service as an Editorial Reviewer or Board Member for Journals, University Presses, or Other Learned Publications

- 2017 Present. Managing Editor, Washington County 4-H Blog https://u.osu.edu/washington4h
- 2016 Present. Managing Editor, Washington County 4-H Family Newsletter
- 1997 Present. Co Editor, *Ohio 4-H Cloverbud Connections Blog,* URL: http://www.ohio4h.org/ohio-4-h-cloverbud-connections

List of Offices Held and Other Service to Professional Societies. List of Organization in Which Office was Held or Service Performed. Describe Nature of Organization (Open or Elected Membership, Honorary)

- 2018 Present. Active Member. Grants, Scholarships, and Recognition Committee Member, Ohio Joint Council of Extension Professionals JCEP Description of Effort: Serve as committee member for Creative Works Awards Committee.
- 1994 Present. Active Member. Epsilon Sigma Phi Alpha Eta Ohio Chapter, Epsilon Sigma Phi Alpha Eta Ohio Chapter.
- 1989 Present. Active Member. Ohio Joint Council of Extension Professionals JCEP, Ohio Joint Council of Extension Professionals JCEP.
- 1989 Present. Active Member. Nationals Association of Extension 4-H Agents, National Association of Extension 4-H Agents Description of Effort: 2018 Conference Planning Committee.

## **Administrative Service/Unit Committees**

- 2020 present. Member, State 4-H Leader's Internal Advisory Committee
- 2018 Ongoing. Ex Officio Attending Staff, Hervida 4-H Camp, INC (Board of Directors).
- 2014 Ongoing. Coordinator, Ohio State Fair Natural Resources Day 1 Superintendent Description of Effort: Co-serve with 4-H Volunteer Debbie Endsley
- 2012 Ongoing. Member, Ohio 4-H Pre-adolescence Design Team.

### Initiatives Undertaken to Enhance Diversity in your Unit, College or the University

2012 - Present. Affirmative Action. Diversity.
Description of Effort: Attended Diversity Training at CED Conference on 4/16/14 Attended Ohio Ethics Training presented by Ohio Ethics Commission on 9/4/14 Attend Open Door Training present 10/22/13 presented by Extension/CFAES Office of Diversity Viewed Food Deserts: A Rural and Urban Issue Presentation - 2013 Viewed presentation hosted by CFAES Diversity Team on Appalachian Culture and taught by Deanna Tribe. Originally recorded 2/24/12

#### Brief elaboration that provides additional information about service activities listed above

As a faculty member in a rural community Zimmer has focused on building relationships and collaborations with a variety of individuals. Focusing on the needs of the community has provided a variety of opportunities for service and teaching. Zimmer is often called upon to solve problems, meet needs, teach, and facilitate group decisions.

Revised: January 8, 2021