

## RETURN TO WASHINGTON COUNTY EXTENSION OFFICE BY 5pm on October 15, 2018



## **2018 Washington County Award Application**

## **Important Dates:**

- Applications due October 15
- Award Selection Committee meets October 25
- Trip Award & Margaret Meredith Award Interviews October 25
- 4-H End of Year Celebration Night November 15

Office Use Only:
Date Received:
Ву:

NAME:				
ADDRESS:				
PHONE:				
CITY:	STATE:	ZIP:		
E-MAIL:				
CLUB/GROUP NAME :				
	_			
APPROVAL OI I personally have prepared this record and certify that it accure	F THIS RECORD ately reflects my work	:		
Date, Signature of 4-H member:				
We have reviewed this record and believe it to be correct:				
Date, Signature of parent/guardian:				
Date, Signature of 4-H Advisor/Volum	nteer:			
ALL SIGNATURES MUST BE IN PLACE IN O	RDER FOR APPLICAT	TION TO BE	ACCEPTED!	





## **Washington County Award Application Instructions**

The County 4-H Awards Program consists of three categories: **project pin awards, special pin awards and trip awards**. Members may win a total of four awards - two projects, one special and one trip.

DO NOT use additional space or pages. All applications must be submitted using the same amount of room. If using a computer to submit your application, the original format must be used or points may be deducted.

- 1. 4-H members may **NOT** apply for an award they won in **2017**.
- 2. Be thorough in completing the application. Be sure to get all the necessary people to sign your application. In all areas begin with the most recent year's information, then work back through the years.
- 3. **This application is confidential, so only put your name on the front cover page**. A number will be assigned to your application and only the judges will know the number.
- 4. Complete each section of the application:
  - a. "4-H Project Work" List the most important knowledge and skills you have gained through your project work in 4-H. Begin with this year, but include **ALL** your 4-H years.
  - b. "4-H Participation" This includes 4-H Camps, Public Speaking Contest, Demonstration Contests, Tours, exhibits, fundraisers, etc. Begin with this year, but include <u>ALL</u> your 4-H years.
  - c. "Major 4-H/Fair Awards & Other Recognition Include 4-H & fair awards, pins, trips, and other recognition.
  - d. "4-H Community Service/Citizenship" Activities performed through 4-H to benefit community. Include more information for activities related to the award/s you are applying for.
  - e. "4-H Leadership: Educational/Promotional Achievements performed to benefit and strengthen 4-H.
  - f. 4-H Leadership: Office/Committee" List offices held and other leadership demonstrated at the club or county level. Begin with this year, but include <u>ALL</u> your 4-H years.
  - g. "Non 4-H Experiences in School, Church and Community" List activities other than 4-H and how you serve each organization (youth groups, band, drama, etc...) Begin with this year, but include <u>ALL</u> your 4-H years.
  - h. "4-H Story" Write a short essay explaining how all of your 4-H experiences have influenced you and what your future 4-H goals are. Remember, **DO NOT PUT YOUR NAME ON THE STORY!!**
- 5. Your application should be written clearly. Preferably type or print your information. Also ink is better than pencil. If you make a big mistake, just call the office and request a new application form or print a new one off the web at http://washington.osu.edu
- 6. Font size may not be smaller than 10 (including 4-H Story).
- 7. It is okay to get some help from your family members, but the essay needs to be in your words.
- 8. TO PARENTS: We really appreciate your efforts to help your child fill out this application by typing it and providing some advice. Please keep in mind this needs to be your child's work.
- 9. No additional pages may be added, except for the 4-H Story.

		Office Use Only:	
4-H Age (as of Jan. 1, 2018):		Applicant #:	
4-n Age (as oi Jan. 1, 2018).			
BIRTHDATE:	GENDER:		
YRS. IN 4-H:	CURRENT GRADE IN SCI	100L:	
Project Pin Awards – you can apply for	a maximum of 2		
		Recreation	
Aerospace	Engines, Tractors & Field	Performing Arts	
Agriculture	Equipment	Personal Development	
Aquaculture	Entomology & Bees	Pets	
Beef	Family Life	Photography and Video	
Bicycle	Fashion Revue	Physical Science	
Biological Sciences	Foods & Nutrition	Plant Science	
Cats	Forestry	Poultry	
Cavy	Gardening & Horticulture	Public Speaking	
Child Care & Development	Goats	Rabbits	
Clothing & Textiles	Healthy Living	Reporting Media	
Communications	Hobbies and Collections	Safety	
Community Service	Home Environmental	Sheep	
Computer Technology	Horse	Shooting Sports	
Consumer Education	Industrial Arts	Swine	
Consumer & Family Sciences	Judging	Technology & Engineering	
Dairy	Lamp of Knowledge	Veterinary Science	
Demonstration	Llama	Visual Arts	
Dogs	Miscellaneous	Wildlife and Fisheries	
Electricity	Outdoor Education and	Wood Science	
Special Pin Awards – you can apply for	a maximum of 2		
, , ,	ears old as of January 1 of the current year a	and senior in high school or beyond)	
Achievement (ages 14-19)			
Citizenship & Civic Education (ages 1	.4-19)		
Leadership (ages 14-19)			
Young Achiever (ages 8-13)			
Young Citizen (ages 8-13)			
Young Leader (ages 8-13)			
	umber in order of preference1, 2, 3, etc	.):	
Note: Award winners are response	onsible for 20% of the trip registration fee		
	Recreation Unlimited, Ashley, OH. March. A		
<del></del>	Camp Ohio, July. Must be age 14 as of Jan 1		
	s – National 4-H Center, Washington DC. Ju	_	
4-H Leadership-Washington Focu	<b>s</b> – National 4-H Center, Washington DC. Ju	ly. Youth entering grades 7 – 9.	
Ohio 4-H Sea Camp – Kelley's Isla	nd, Lake Erie. July. Youth ages 13 – 17.		
Ohio 4-H Sr. Shooting Education (	C <b>amp</b> – Canters Cave 4-H Camp, Jackson, Ol	H. July. Must be ages 12 – 18.	
Ohio 4-H Jr. Shooting Education C	Camp – Canters Cave 4-H Camp, Jackson, OF	1. July. Must be age 9 – 12.	
Space Adventure Camp – Mariett	a College, June, Youth ages 11-13 and/or gr	ades 7 – 9	

**A. 4-H PROJECT WORK**: List by major projects and/or program areas. Indicate something you learned from the project and how you completed the project. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. Include more information for projects related to the award/s you are applying for.

<u>Year</u> <b>2017</b>	Project name Sew Fun!	Things made, produced, learned, etc. I learned how to sew by hand and how to use a sewing machine and learned all the parts of
2016	Woodworking	the machine. I learned how to read pattern directions and used a pattern to make a sundress  Made a bookshelf for my room; worked 57 hours, spent \$72; saved \$100; learned to use a sander.

**B. 4-H PARTICIPATION**: List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits.

<u>Year</u>	<u>Event</u>	What I did; where event took place; including demonstrations and talks given.
2017	Club Field Trip	I helped organized our club field trip to the Columbus Zoo. The club traveled to the
		zoo and spent the night. We learned about how the zoo is run.
2016	Field Trip	I went with a 4-H group to the Ohio Dairy Research Center in Columbus; I gave two
		talks to 4-H dairy clubs while there.
2015	Junior 4-H Camp	I went to 4-H Camp Hervida and participate in Junior 4-H Camp. I did several
		nature activities while at camp. I enjoyed hiking the best.
2015	Junior 4-H Camp	I went to 4-H Camp Hervida and participate in Junior 4-H Camp. I did several

C. MAJOR 4-H/FAIR AWARDS & OTHER RECOGNITION: Include 4-H & Fair awards, pins, trips, and other recognition.

YearName of ActivityFor what accomplishment2017"1st Place Trophy"Ohio State Fair Model Rocketry.

**D. 4-H COMMUNITY SERVICE/CITIZENSHIP:** Activities performed through 4-H to benefit community. Include more information for activities related to the award/s you are applying for.

Year Name of Activity What I did, accomplished, or learned

**2017** "Adopt-a-Road" Picked up trash two times along a 2 mile stretch of road.

E. 4-H LEADERSHIP: EDUCATIONAL/PROMOTIONAL: Achievements performed to benefit and strengthen 4-H.

Year What I did, taught or organized
Taught 10 members how to properly construct a birdhouse at our club meeting.

F. 4-H LEADERSHIP: OFFICE/COMMITTEE: Include more information for activities related to the award/s you are applying for.

Kept list of dues, wrote checks and gave reports during club meetings. I learned to keep a balanced checking account.

Office/Committee (elected/appointed) What I did and/or learned

Treasurer, Splashers 4-H Club

Year

2016

G. NON 4-H EXPERIENCES IN SCHOOL, CHURCH AND COMMUNITY: Include more information for activities related to the pin/you are applying for.		
<u>Year</u> <b>2016</b>	<u>List your most meaningful participation in school, church and community organizations.</u> Directed Senior Class Play including a cast of 30 members.	
	<b>STORY</b> : Write a short essay <b>(250 words or less)</b> and share how 4-H has contributed to your personal development, ship skills, and the award(s) you are applying for.	